

What Are Your Top Concerns/Priorities for 2019?

List your top 2 or 3 CONCERNS about GATE (e.g., they could be about testing/identification, the classroom/curriculum, District policies/procedures, equity in the GATE program, GATE teacher training/professional development, parenting, learning more about giftedness, parent involvement, or other issues you are facing wrt the GATE program or your gifted child, etc.).

List your top 2 or 3 PRIORITIES for the GATE DAC (e.g., addressing District policies/procedures, parenting gifted kids, learning about giftedness, writing a report for the Board of Education, obtaining/tracking/analyzing GATE data, increasing equity in the GATE program, etc.).

Any comments or suggestions for the GATE DAC so we can serve you better?

List ONE THING you could do to help keep the GATE DAC going!

GATE DAC Meeting – Monday January 14th 2019

Here is a list of potential topics we've been considering for upcoming GATE DAC meetings. Please rank them by writing a number next to the topic - where **1 is your most preferred** topic and **12 is the least**. *If there is a topic you'd like us to cover that hasn't been mentioned (or a guest speaker you want to invite) please write it in or email hawkema@gmail.com and we'll consider it.*

Parent Involvement/Advocacy – Information about state and federal gifted organizations or legislation, and how to be an effective advocate for GATE

What Does Gifted Education Look Like? – Discussion of various approaches and gifted programs from across the country

Differentiation and the Gifted Classroom – Common teaching methods used for gifted education and what differentiation should look like in practice

Executive Functioning in the Brain – What is it? Why is it Important? Why are gifted kids sometimes disorganized under-achievers? *(from Seth Perler's work)*

The Pros/Cons of Grit & the Growth Mindset for Gifted Children – Are these popular concepts useful? *(from Carol Dweck and Angela Duckworth and Alfie Kohn's work)*

Teaching Kids Self-Advocacy – Gifted kids sometimes struggle as they transition (elementary to middle; middle to high school; high school to college) and their support systems evolve, so how can this be prevented? *(from Deb Douglas' work)*

Finding Your Element – Helping Gifted Kids Be Who They Are & Do What They're Meant to Do in Life *(from Ken Robinson's work)*

Twice Exceptional/Differently Wired – What is it? Why is it Important? *(from Debbie Reber's work)*. What is an IEP or 504? Or do you want to invite the Chair of CAC (the special education parent advisory committee) to come speak?

Equity in Gifted Education – Is GATE elitist? How can GATE programs work to make education for all gifted students more accessible and equitable?

Testing & Identification – What is the current thinking about identifying gifted students? How do approaches differ in various places? What approach is SD Unified using to identify gifted students?

What Parents Need to Know about SD Unified – A primer on how our District is organized, how high school feeder patterns work, what District GATE policies are, what options there are for your gifted student, and how to get involved

Parenting Gifted Kids – A primer on gifted characteristics/how to know your gifted kid better plus tips from parenting experts that are especially applicable to raising gifted and differently wired kids